

## **EMT Treatment Protocol**

6701

## **CSHCN – GENERAL ASSESSMENT**

Children with Special Health Care Needs (CSHCN) can present unique challenges for providers. Listen to the caregiver and respect their guidance regarding the child's treatment. The caregiver is your best source of information as they care for the child on a daily basis.

Before leaving the scene, ask the caregiver if they have a "go bag" and carry it with you. "Go Bags" or diaper bags contain supplies to use with the child's medical technologies and additional equipment such as extra tracheostomy tubes, adapters for feeding tubes, suction catheters, etc. are often maintained by the caregivers of special needs children.

Treat a CSHCN as you would any other patient – ABC's first.

- A. Perform Initial Treatment / Universal Patient Care Protocol.
  - 1. General impression using **Pediatric Assessment Triangle (PAT):**Appearance, work of breathing, and circulation of skin. (Appendix C)
  - 2. Hands on physical assessment using **Pediatric ABCDE's**: Airway, breathing, circulation, disability, and exposure.
  - 3. Suction through the nose, mouth, or tracheostomy tube, as needed.
  - 4. Obtain a complete medical history for the patient, including history of the present illnesses and past medical history.
- B. Consider ALS backup or the necessity of aero medical transport.
- C. Bring all of the child's medical charts or medical forms that the caregiver may have, the child's "**go bag**" or other similar bag and any supplies that the caregiver may have.
- D. Transport to the nearest appropriate facility as soon as possible.
- E. Perform additional assessment and treatments as required following general guidelines as outlined in the **Initial Treatment / Universal Patient Care Protocol** with the following special notes for the pediatric patient.
  - 1. Do not use nasal cannula for infants and small children. Use blow-by oxygen or mask to keep pulse oximetry at 94 99%.



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- 2. Perform focused history, more detailed physical exam, and ongoing assessment at the appropriate time before or during transport.
- F. Reassess the child at least every 3 5 minutes, more frequently as necessary and possible.